



**Caledonia Central Supervisory Union**  
Cabot School, Twinfield School,  
Danville School District, Peacham School District  
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

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**Superintendent's Report September 2023**

**1. Open Positions**

**Barnet School**

- Administrative Assistant (to start immediately)
- Custodian (to start immediately)
- Paraprofessional
- Elementary Teacher (Grade 5)

**Cabot School**

- Special Education Paraeducators
- Bus Driver

**Central Office**

- 2 High School Paraeducators at the St. Johnsbury Academy
- Deaf/Blind Intervener (willing to pay for certification)
- Technology Support Technician

**Danville School**

- High School paraeducator
- Special education paraeducators

**Peacham School**

- No open positions at this time

**Twinfield School**

- Bus Driver
- Health Elementary Paraeducator
- Elementary Paraeducators
- High School Paraeducators
- Food Service
- After School Site Director

**Walden School**

- Special education paraeducator
- Preschool paraeducator
- Custodian school year
- Life skills paraeducator

**Waterford School**

- Special education paraeducators

**“It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.”**

2. **Medical Leave** – As previously announced, I am expecting to be on medical leave through much of September following a scheduled surgery on September 6<sup>th</sup>. I hope to be able to resume work by the end of the month (from home for an undetermined period).
3. **State of Vermont School Facility Analysis** – All remaining schools in CCSU were reviewed this summer. The final report is supposed to be finished in October, but I have no idea if this deadline will be met or when we will see the report.
4. **PCB Testing** – Still waiting for a Corrective Action Plan in Cabot. Twinfield and Danville are still in the source testing phase. The Legislature included language in the Appropriations bill to fully fund all PCB testing, mitigation and remediation, and it was approved in a veto session after the Governor vetoed to budget bill. We will be able to have all mitigation and remediation work paid for 100%, and previous cost sharing expenses (20% of the charges) will be returned to the Districts that incurred those expenses prior to the approval of 100% funding.
5. **New Statewide Testing** – Individual student reports of test results came out in mid-August and are shareable with families. Comprehensive reporting across Districts – the level of reports of interest to the Boards – will not be available until December.
6. **Required Policy Work following Legislative Session** – S.138 – the School Safety Bill, required us to adopt two policies by August 2023. The SU Board adopted those policies on behalf of the Districts at its June meeting. We are still waiting for guidelines for developing the required Emergency Operation Plans spelled out in the legislation – these have been delayed by the July flooding, which distracted attention by the State Emergency Operations Center.
7. **Family Income Data Collection** – Despite our hopes for an improved data collection using a different form (the Family Income Declaration), the Agency threw us a curveball by requiring all schools to repeat a Food Service Data collection done last year. This forced us, due to federal food service guidelines to revert back to the old Free & Reduced Lunch data collection form that has been problematic in the past since families already receive free breakfast and lunch for their students. We are redoubling our efforts to get maximum response to this data collection, as it impacts our eligibility for Title I. An example of the Agency’s left hand not knowing what its right hand is doing, IMHO.
8. **Project AWARE** – We received notice that Vermont received the Project AWARE grant that I first wrote about in May. CCSU is one of three SU/SD’s in Vermont approved for participation. AWARE will provide us with access to additional mental health resource support for our students over the next five years. I will have more details forthcoming later this fall.

Mark Tucker, M.A.  
Superintendent of Schools

**“It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.”**



**Caledonia Central Supervisory Union**  
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**Student Services Board Report**  
**September 2023**

**1. CCSU Updates**

- a. We filled some vacancies with remote providers, including the school psychologists for the entire SU as well as the speech pathologists for Twinfield and Cabot. While this may pose some challenges, I am relieved that at least we have secured contracts for these positions. We had no candidates apply for these jobs in person.
- b. I welcome Laura Cavarretta to the central office as the case manager for students placed out of district.
- c. The beginning of the year is busy for all. We are busy ensuring special educator caseloads are accurate, ordering supplies and materials, setting up specialized transportation, and preparing for the final phase of rule change implementation.
- d. Allie and I have scheduled zoom check in meetings with all special educators twice monthly, as well as twice monthly full department meetings. This time will be used to provide guidance, support, and training to all special educators. This will enable both of us the opportunity to work with all the schools and school communities, rather than dividing up the SU as we did this past year.

**2. AOE Updates**

- a. We will work with the AOE as part of Selective Monitoring this year, which will entail submitting reports and verification that we are following mandated timelines for evaluations.

**3. Of Note**

- a. I look forward to starting my second year here at CCSU. I couldn't ask for a better team of colleagues who always have the best interest of students as priority #1.

Respectfully submitted,  
Anne Landry  
Director of Student Services

# Danville School

## Principals' Report to the School Board September 2023

- The first four days of the school year are off to a strong start. We are welcoming many new faces to the building. Whether they are a returning student/staff or joining us for the first time, we want each individual to know that they are an integral part of our vibrant community. We are continuing to work on rebuilding our pK-12 collaborative relationships and look forward to establishing those throughout the remainder of the school year.
- We are excited to welcome the following staff to our Danville Bears' family.
  - Aimee Blake - Preschool Special Educator
  - Jocelyn Simpson - Preschool Paraeducator
  - Lily Dunbar - Elementary Art Teacher
  - Anne Hatch - 5th-9th Math Interventionist
  - Nat Bacon - Middle School ELA Teacher
  - Jennifer Stafford - Middle School Special Educator
  - Shay Whitney - Middle School Paraeducator
  - Nadia Hale - 7th-12th Spanish Teacher
  - Suzanne Podhaizer - 7th-12th Cooking and Food Services Teacher
  - Natalie Conway - Middle and High School Principal
- As of August 29, there are 230 students, K-12, 62% of our student enrollment, signed up for a fall sport. This high participation rate is an amazing show of our students' athleticism and school spirit. We have students in soccer, cross-country, elementary cross-country club with 20 runners, football at St. J, golf, and volleyball at LI.
- Open House is Wednesday, September 27 from 5-7pm. This is a great time for parents and guardians to see their child's school. It's also an opportunity for parents and teachers to meet one another. In partnership with the PTG, we are hoping to offer dinner from 5:00-6:00.
- The Flynn is hosting a free community performance called Playing Fields on 9/12 at Danville. The show starts at 6:30 PM and attendees can begin arriving at 6:00. We are anticipating at least 1 food truck as well. We are hoping for a large turnout! Please spread the word.
- We had a very productive week of inservice with a school and SU focus on Universal Design for Learning (UDL). We spent time working on building staff

# Danville School

Principals' Report to the School Board  
September 2023

connections and offering them meaningful ways in which they can connect with one another.

- Partnerships for Literacy & Learning (PLL) Update
  - Thank you for your participation in Friday's literacy activity. This was the culmination of six months of work looking at our literacy practices from a variety of perspectives across all areas. We started with [this information](#) communicated with all of you in March via email. We knew that there was a lot of good work being done, but we also knew that there was room for growth in many areas, including vertical alignment and continuity of learning.

We are grateful for the support that Mary, Ellen, and Sarah provided us throughout this journey. They were able to meet with nearly all of you in the spring and gathered a lot of strong information to help move all of us forward in a way which directly benefits the students. We found their data to be validating to the needs we felt were overarching for pK-12.

These goals can serve to direct our work with students this year. Examining our lessons through a UDL lens and with a focus on incorporating literacy across content areas will go a long way in building our students' capacity for learning.

Our first action steps will focus on reading instruction in grades K-6 and reading strategies across content areas in grades 5-8. We have continued our partnership with a local consultant, Martha Dubuque, to help guide our work in these areas.

- We are working on recruiting more student representatives. The following was sent to the High School and Middle School teams to begin garnering interest.
  - *Hello Danville HS and MS Teams,*

*The School Board welcomes student representatives to join the board. Last year Thomas Edgar was the student representative. This year, we hope to have 2 or 3 student reps. Here is the process and supporting documents that Thomas created last year. Kayley Goodsell is our current student representative. We'd love to have a student or two join her in this role.*

# Danville School

Principals' Report to the School Board  
September 2023

*Please share Thomas' slideshow with your advisory classes asap.  
Students who are interested in applying should fill out the NEW APP link.*

- Open Positions
  - High School Paraeducator
  
- Newsletters
  - [Welcome Back!](#) (8/23)
  - [Meet Natalie](#) (8/7)

**Go Bears!**



# DANVILLE SCHOOL SUMMER 2023 PROJECTS

**LIGHTING PROJECT-** Danville School has had a complete lighting upgrade to LED lighting fixtures. With the phasing out of fluorescent lamps in the state of VT (Fluorescent lamps will not be purchasable after Feb. 2024 ) this was a necessary upgrade. The project went very smoothly, there are a couple of rooms that will need additional ceiling work. During the project in these areas it was discovered that the actual ceiling "GRID" was removed and replaced with supports for the existing fixtures that we had replaced. This causes gaps in tiles and missing grids. These ceilings will most likely need to be rehung with proper tile grid.

**ROOF INSPECTIONS-** Every year our school is required to have a through roof inspection. I have attached this year's results. We are waiting on results from a thermal test to determine if roof ponding has infiltrated the membrane .

**NEW CAMERAS-** Danville added three, and replaced three cameras over the summer. Cameras on the two main entrances were replaced with upgraded HD cameras along with an additional camera added above the wood chip plant doors for more viewing area coming into the facility. Three older type cameras were replaced inside of the facility for clearer viewing.

**NEW SECURITY-** Danville School has added a more secure entrance to the building. Additional "buzz to enter" camera systems have been installed in the main foyer along with additional card readers to access the gym and the main office area. This system adds a more secure way of entering the building and is tied into our existing "lockdown" system.

**DOORS-** Danville School has repaired/replaced 4 sets of interior fire/safety doors. 1st and second floors of the 1936 building's route 2 side are now capable of closing and locking in a manner consistent with fire statutes, along with the two sets of corridor doors on the 500 level. These doors have not been properly secured for many years.

**LIBRARY-** We have removed and replaced 80% of the old book shelving that was well past its life expectancy. We are waiting on some partition walls to be delivered that will also be going up in this area.

**FIRE MARSHAL-** The fire Marshal did his walk through on the 28th. I should have his report in a few weeks.

**PAINTING/CLEANING-** Staff have done an amazing job of getting all of the deep cleaning/painting completed. This involves removing all items from each class room, performing a very deep cleaning, and replacing all items, cleaning carpets, and waxing floors. Due to the excessive rain this summer some classrooms that sit on a slab floor were very difficult to dry. In many cases we cleaned the carpets 4 and 5 times to assist in removing any odor from the slab areas. Also several rooms above the dirt crawl space in the 1936 building had similar instances.

We painted a couple of rooms/floors and did a good deal of touch up painting. We have been down two staff members for the majority of the break which was certainly not an easy obstacle to overcome with the amount of inside and outside work to be done.

**ERU'S-** We are in talks about having an engineered study completed to address our rooftop unit issues. A replacement of the units would require us to comply with rooftop access codes which we are grandfathered in for now, but will need to be addressed in order to replace. Some existing units will need to be moved. More to come on this.

**FIELDS-** Fields are in good shape at the town site and on campus. All the rain made for some difficult scheduling, but between our crew and help from Randy when necessary we are in great shape.

**FIRE ALARM-** Our system was inspected. We are waiting on the full report.

Thank you for the opportunity to work with you to make Danville School a safe learning facility. Please feel free to reach out with any questions. Thank you.